Final

DIPLOMA CURRICULUM OF ELECTRICAL ENGINEERING (THIRD YEAR) (6th Semester)

(To be implemented from 2026-27)

Prepared by;

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PROGRAMME TITLE: ELECTRICAL ENGINEERING

SEMESTER - VI

SL. No	Category of Course	Code No	Course Title	Study Scheme				Evaluation Scheme				Total Marks	Credits
				Pre-requisite	Contact Hours/ week			Theory		Practical			
					L	T	P	End Exam	Progressive Assessment	End Exam	Progressive Assessment		
1	**Programme Core**	EEPC302 TH:1	Building electrification		3	0	0	70	30	-	-	100	3
2		EEPC304 PR:1	Building electrification laboratory		0	0	4	-	-	15	35	50	2
3	**Humanities and Social Science**	HS302 TH:2	Entrepreneurship and start ups		4	0	0	70	30	-	-	100	4
4	**Open Elective**	OE302 (Any one) TH:3	(A) Project Management (B) Disaster Management (C) Artificial Intelligence (D) Soft Computing Techniques		3	0	0	70	30	-	-	100	3
5		OE304 (Any one) TH:4	(A) Engineering Economics and Accountancy (B) Internet Of Things (C) Sustainable Development (D) Robotics		3	0	0	70	30	-	-	100	3
6	**Mandatory**	AU302 TH:5	Indian Constitution		2	0	0	0	0	-	-	0	0
7	**Major Project**	PR302 PR:2	Major Project		0	0	6	-	-	100	100	200	3
8	**Seminar**	SE302	Seminar		0	0	2	-	-	30	70	100	1
TOTAL					**15**	**0**	**12**	**280**	**120**	**145**	**205**	**750**	**19**

NOTE: All Audit (mandatory) courses will have assessment, but will have no credit.

***The best of 2 IA conducted in a subject out of 20 marks to be considered. Assignment/ quiz etc. of 10 marks to be treated as part of IA. Besides this, Monthly Test to be conducted for each subject. Sessional Marks shall be total of the performance of individual different jobs/ experiments in a subject throughout the semester. Club/Innovation/ Idea Tinkering Activities etc. shall be encouraged to be performed by students beyond the above stipulated hours.**

SEMESTER - VI COURSES

TH:1- BUILDING ELECTRIFICATION

L	T	P		
3	0	0		**Course Code: EEPC302**
Total Contact Hours				**Theory Assessment**
Theory		: 45Hrs	**Total Marks: 100**	End Term Exam 70
				Progressive Assessment 30
Pre Requisite		**: Nil**		
Credit		**3**		Category of Course : PC

RATIONALE:

The aim of this course is to help the student to attain the following industry identified competency through various teaching learning experiences and enable them to design electrical installation systems in building complexes.

LEARNING OUTCOMES:

After completion of the course, the students will be able to

- Discuss accessories, wires, cables and wiring systems for electrification.
- Explain design of electrical wiring installation system for residential unit.
- Illustrate proper illumination scheme for residential unit.
- Explain wiring layouts on wiring board.
- Explain faults in electrical wiring installation.
- Explain proper earthing for building electrification.

DETAILED COURSE CONTENTS

Unit No.	Topic/Sub-Topic	Allotted time (Hours)
I	**Wiring Tools and Accessories** **Various tools required for wiring**- screwdrivers, pliers, Try square, saws, hacksaw, chisel, hammers, mallet, rawal punch, hand drill machine, portable drilling machine, files, plumb bob, line thread, electricians knife, test lamp, tester and their BIS specifications, application, care & maintenance of tools. **Classification of electrical accessories**- controlling, holding, safety, outlet. BIS symbols of following electrical accessories: **Switch** – Their types according to construction such as surface switch, flush switch, and pull switch, rotary switch, knife switch, pendent switch,	**9**

	Main-switch (ICDP, ICTP). Their types according to working such as single pole, double pole, two-way, two-way centre off, intermediate, series parallel switch **Holders** - Their types such as bayonet cap lamp holder, pendent holder, batten lamp holder, angle holder, bracket holder, tube light holder, screw type Edison and goliath Edison lamp holder, swivel lamp holder. Socket outlets and plugs - two pin, three-pin, multi pin sockets, two-pin and three-pin plug. **Others** - Iron connector, adaptor, and ceiling rose, distribution box, neutral link, bus-bar chamber. Wooden/ mica boards, Moulded/ MS Concealed boxes of different sizes. Modular accessories.	
II	**Electrical Wires and Underground Cables** **Conductors:** - wire, cable, bus bar, stranded conductor, cable, armoured cable, flexible cable, solid conductor, PVC wires, CTS wire, LC wire, FR (Fire retardant) wire, Size of wire according to BIS. Tools used for measurement of wire size, Wire jointing methods. Classification of cables, low tension, high tension, and extra high tension cables, solid, oil filled and gas filled type **Cable insulation materials** –vulcanized rubber (VIR), polyvinyl chloride (PVC), cross linked polythene (XLPE), impregnated paper, Selection of suitable cable size and type from standard data Cable jointing methods Cable laying methods. Factors determining selection of electric cables	**8**
III	**Wiring Methods and wiring layout** Factors determining the selection of wiring methods. Classification of wiring methods. PVC casing-capping wiring- wiring rules according to IS: 732-1983 Conduit wiring- Types of conduit, comparison between Metal and PVC conduit, types of conduit wiring (Surface/Concealed). Conduit wiring accessories, BIS rules for Metal and PVC conduit wiring. Comparison of various wiring systems. General BIS rules for domestic installations. Design, working and drawing of following electrical circuits: Simple light and fan circuits, Stair case wiring, Go-down wiring circuit, Bedroom lighting circuit, Corridor lighting circuit, Series parallel circuit, Master switch control circuit, Different lighting circuit using - Intermediate switch, Call bell circuit using bell indicator, Design of wiring circuits according to user's	**8**

	requirement	
IV	**Residential Building Electrification** Domestic Dwellings /Residential Buildings: reading of Civil Engineering building drawing, Interpretation of electrical installation plan and electrical diagrams, electrical symbols as per IS: 732. Electrical installation for residential building as per part I section 9 of NEC-2011 Difference between residential and industrial load, rules/requirements related to lighting load followed in electrical installations, Positioning of equipment. **Lighting and power circuits:** Light and fan circuit, Power circuit Wiring and circuit Schematic diagram according to IS: 2042(Part-I)-1962: multiline and single line representation **Load assessment:** Selection of size of conducto, Selection of rating of main switch and protective switch gear. Design and drawing, estimation and costing of a residential installation having maximum 5 KW load; Sequence to be followed for preparing estimate; Calculation of length of wire and other materials, labour cost Testing of wiring installation as per IS: 732-1982: Insulation resistance - between earth and conductors, between conductors, polarity test of single pole switches. Testing of earth continuity path. **Residential building Service Connection**- types Underground and overhead. Calculation of Material required for service connection	**9**
V	**Protection of Electrical Installation** Fuse in electric circuit: fuse element, fuse current rating, minimum fusing current, cut-off current, fusing factor, Fuse material **Types of fuses** –Rewirable, cartridge fuses (HRC and LRC), Fuse material Selection of fuse. **Miniature circuit Breaker (MCB)-**Construction, Principle rating and uses, Earth Leakage Circuit Breaker (ELCB)-Construction, Principle rating and uses. System and equipment earthing and its requirements, Earth, earth electrode, earth current, earth terminal, earthing wire, earthing lead, fault current, leakage current, Measurement of earth resistance using earth tester, Methods of reducing earth resistance, Methods of earthing as per IS 3043: 1987 and their procedure- Driven pipe, pipe and plate earthing, modern methods of earthing	**6**

VI	**Illumination in Residential Installation** Concept of Luminous flux, Luminous intensity, Lumen, Illumination or illuminance, Lux, Space-height ratio, utilization factor, depreciation factor, luminous efficiency- values for different luminaries. **Laws of Illumination**-Inverse Square Law, Cosine Law, illumination received directly underneath, horizontal screen and screen moved horizontally at certain distance Factors affecting the illumination. Different types of lighting arrangements, Luminous flux of different types of light sources, Lux level required for different places as per SP 72: 2010.	**5**

REFERENCES:

1. Raina, K.B. and S.K.Bhattacharya, Electrical Design Estimating and Costing, New Age International Ltd., New Delhi, ISBN 978-81-224-0363-3

2. Allagappan, N. S.Ekambarram, Electrical Estimating and Costing, New Delhi, ISBN- 13:9780074624784

3. Singh, Surjit, Electrical Estimating and Costing, Dhanpat Rai and Co. New Delhi, ISBN:1234567150995

4. Gupta, J B: A Course in Electrical Installation Estimating and Costing, S K Kataria and Sons,New Delhi, ISBN:978-93-5014-279-0

5. Bureau of Indian Standard, IS: 732-1989, Code of practice for electrical wiring installation
6. Bureau of Indian Standard, SP 30 National Electrical Code 2010
7. Bureau of Indian Standard, SP 72 National Lighting Codes 2010

8. E-REFERENCES:-
• http://nptel.ac.in/courses/108108076/1 , assessed on 18th January 2016
• http://www.electrical4u.com, assessed on 18th January 2016
• https://www.youtube.com/watch?v=A9KSGAnjo2U, assessed on 18th January 2016
• http://www.electricaltechnology.org/2015/09, assesed on 30 Jan 2016
• www.slideshare.net/bawaparam/made-by-paramassesed on 30 Jan2016
• www.electricaltechnology.org/2013/09/electrical-wiring.html assessed on 16 March 2016.

PR:1- BUILDING ELECTRIFICATION LABORATORY

L	T	P		
0	0	4		Course Code: EEPC304
Total Contact Hours				Laboratory Assessment
Practical		: 60Hrs	Total Marks: 50	End Term Exam 15
				Progressive Assessment 35
Pre Requisite		: Nil		
Credit		2		Category of Course : PC

RATIONALE:

The aim of this course is to help the student to apply the theories or principles that they have learnt in theory and enable them to design electrical installation systems in building complexes.

LEARNING OUTCOMES:

After completion of the course, the students will be able to

- Select accessories, wires, cables and wiring systems for electrification.
- Design electrical wiring installation system for residential unit.
- Design proper illumination scheme for residential unit.
- Prepare wiring layouts on wiring board.
- Diagnose faults in electrical wiring installation.
- Do proper earthing for building electrification

DETAILED COURSE CONTENTS

Sr. No.	List of experiments /Practical	Time Allotted (Hours)
1.	Prepare series testing board.	3
2.	Select the electric wire using measuring and testing instruments for particular applications.	3
3.	Identify cables of different current ratings.	3
4.	Prepare wiring installation on a board showing control of one lamp, one fan and one socket from one switch board in PVC surface conduit wiring system.	3
5.	Prepare wiring installation on a board.	3
6.	Control one lamp from two different places using PVC surface conduit wiring system.	3
7.	Prepare wiring installation on a board. Control one lamp from three different places using PVC surface conduit wiring system.	4
8.	Prepare wiring installation on a board.	4
9.	Perform go-down wiring for three blocks using PVC casing capping.	4
10.	Design 2 BHK residential installation scheme and estimate the material required. And draw the details required for installation on A4 size sheet.	4
11.	Test wiring installation-using megger.	4
Atleast ten (10) experiments to be performed by each student.		

REFERENCES:

Same as EEPE303(c)

TH:2- Entrepreneurship and start ups

L	T	P		
4	0	0		**Course Code: HS302**
Total Contact Hours				**Theory Assessment**
Theory		: 60Hrs		End Term Exam 70
			Total Marks: 100	Progressive Assessment 30
Pre Requisite		**: Nil**		
Credit		**4**		Category of Course : HSS

RATIONALE:

Entrepreneurship and Startups are introduced in curriculum to develop the entrepreneurship traits among the students before they enter into the professional life exposing themselves to and interacting with entrepreneurship and startup eco-system, student will develop and entrepreneurial mind set. It is important because they can help the students to develop the skills and knowledge needed to start and grow businesses and understand how to turn their ideas into successful ventures.

LEARNING OUTCOMES:

After the completion of the course, the student shall be able to

- Develop Entrepreneurial spirit and resourcefulness.
- Familiar with various uses of human resources for earning dignified means of living.
- Explain the concept and process of entrepreneurship - its contribution and role in the growth and development of individuals and the nation.
- Define entrepreneurial quality, competency, and motivation.
- Learn the process and skills of creation and management of entrepreneurial ventures.

DETAILED COURSE CONTENTS

Unit	Topic/Subtopic	Hours
I	Introduction to Entrepreneurship and Start- Ups: Definitions, Traits of an entrepreneur, Intrapreneurship, Motivation; Types of Business Structures, Similarities/differences between entrepreneurs and managers.	12
II	Business Ideas and their implementation: Discovering ideas and visualizing the business, Activity map, Business Plan.	08
III	Idea to Start-up: Market Analysis- Identifying the target market, Competition evaluation and Strategy Development, Marketing and accounting, Risk analysis.	10
IV	Management: Company's Organization Structure, Recruitment and management of talent, financial organization and management.	12
V	Financing and Protection of Ideas: Financing methods available for start-ups in India, Communication of Ideas to potential investors – Investor Pitch, Patenting and Licenses	10

VI	Exit strategies for entrepreneurs, bankruptcy, and succession and harvesting strategy.	8
TOTAL		60

REFERENCES:

1. The Startup Owner's Manual: The Step-by-Step Guide for Building a Great Company, Steve Blank and Bob Dorf K & S Ranch, ISBN – 978-0984999392.

2. The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses, Eric Ries, Penguin UK, ISBN – 978-0670921607.

3. Demand: Creating What People Love Before They Know They Want It, Adrian J. Slywotzky with Karl Weber, Headline Book Publishing, ISBN – 978-0755388974.

4. The Innovator's Dilemma: The Revolutionary Book That Will Change the Way You Do Business, Clayton M. Christensen, Harvard business ISBN: 978-142219602.

Websites:

1. https://www.fundable.com/learn/resources/guides/startup
2. https://corporatefinanceinstitute.com/resources/knowledge/finance/corporate-structure/
3. https://www.finder.com/small-business-finance-tips
4. https://www.profitbooks.net/funding-options-to-raise-startup-capital-for-your-business/

OPEN ELECTIVES – II (Any One)

TH:3(a)- PROJECT MANAGEMENT

L	T	P		
3	0	0		**Course Code: OE301/302/304**
Total Contact Hours				**Theory Assessment**
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam : 70
Tutorial		: 0		Progressive Assessment : 30
Pre Requisite		**: Nil**		
Credit		**: 3**		Category of Course : OE

RATIONALE

The aim of this course is to develop the idea of project plan, from defining and confirming the project goals and objectives, identifying tasks and how to achieve the goals. The students will develop an understanding of key project management skills and strategies.

LEARNING OUTCOMES

On successful completion of the course, students will be able to:

- List out the importance of projects and its phases.
- Define projects from marketing, operational and financial perspectives.
- Analyze projects based on discount and non-discount methods.
- Construct network diagrams for planning and execution of a given project.
- Apply crashing procedures for time and cost optimization.

DETAILED COURSE CONTENT

UNIT	TOPIC/SUB-TOPIC	HRS.
I.	**CONCEPT OF A PROJECT**: Classification of projects- importance of project management- The project life cycle- establishing project priorities (scope-cost-time) project priority matrix- work break down structure.	**9**
II.	**CAPITAL BUDGETING PROCESS:** Planning- Analysis-Selection-Financing-Implementation-Review. Generation and screening of project ideas- market and demand analysis- Demand forecasting techniques. Market planning and marketing research process- Technical analysis	**9**
III.	**FINANCIAL ESTIMATES AND PROJECTIONS:** Cost of projects-means of financing-estimates of sales and production-cost of	**9**

	production-working capital requirement and its financing-profitability projected cash flow statement and balance sheet. Break-even analysis.	
IV.	**BASIC TECHNIQUES IN CAPITAL BUDGETING**: Non discounting and discounting methods- payback period- Accounting rate of return-net present value-Benefit cost ratio-internal rate of return. Project risk. Social cost benefit analysis and economic rate of return. Non-financial justification of projects**.**	**9**
V.	**PROJECT ADMINISTRATION**: Progress payments, expenditure planning, project scheduling and network planning, use of Critical Path Method (CPM), schedule of payments and physical progress, time-cost trade off. Concepts and uses of PERT cost as a function of time, Project Evaluation and Review Techniques/cost mechanisms. Determination of least cost duration. Post project evaluation. Introduction to various Project management soft wares.	**9**

REFERENCES:

- Project planning, analysis, selection, implementation and review – Prasannachandra – Tata McGraw Hill
- Project Management – the Managerial Process – Clifford F. Gray & Erik W. Larson - McGraw Hill
- Project management - David I Cleland - Mcgraw Hill International Edition, 1999
- Project Management – Gopala krishnan – Mcmillan India Ltd.
- Project Management-Harry-Maylor-Peason Publication

TH:3(b)- DISASTER MANAGEMENT

L	T	P		
3	0	0		**Course Code: OE301/302/304**
Total Contact Hours				**Theory Assessment**
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam : 70
Tutorial		: 0		Progressive Assessment : 30
Pre Requisite		**: Nil**		
Credit		**: 3**		Category of Course : OE

RATIONALE

Disasters can be caused by both natural and man-made factors. They cannot be anticipated, and once they do, they must be handled with maturity, subtlety, and responsibility. Numerous immediate decisions must be made, and relief efforts must be planned and managed. Thus this course provides to the civil engineers, a proper knowledge regarding the disasters along with how they affect the environment and living things.

LEARNING OUTCOMES

After completion of the course, the students will be able to

- Use of basic information on various types of disasters to control the disaster
- Take the precautions during various disasters
- Decide first action to be taken under various disasters
- Communicate with others in India which are dealing with disasters
- Select IT tools to help in disaster management

DETAILED COURSE CONTENT

UNIT NO.	CONTENT	TIME ALLOTTED (HOURS)
UNIT-I	**Understanding Disaster** • Understanding the Concepts and definitions of Disaster, Hazard, • Vulnerability, Risk, Capacity • Disaster and Development, and disaster management	**05**
UNIT-II	**Types, Trends, Causes, Consequences and Control of Disasters** • Geological Disasters (earthquakes, landslides, tsunami, • mining); Hydro-Meteorological Disasters (floods, • cyclones, lightning, thunder-storms, hail storms, • Avalanches, droughts, cold and heat waves) Biological (3rd yr)/First Draft/May, 2023. Disasters (epidemics, pest attacks, forest fire); • Technological Disasters (chemical, industrial, radiological, nuclear) and Manmade Disasters (building collapse, rural and urban fire, road and rail accidents, nuclear, radiological, chemicals and biological disasters) Global Disaster Trends – Emerging Risks of Disasters – Climate Change and Urban Disasters.	**10**
UNIT-III	**Disaster Management Cycle and Framework**	**10**

	• Disaster Management Cycle – Paradigm Shift in Disaster Management. • Pre-Disaster – Risk Assessment and Analysis, Risk Mapping, zonation and Microzonation, Prevention and Mitigation of Disasters, Early Warning System; Preparedness, Capacity Development; Awareness. • During Disaster – Evacuation – Disaster Communication – Search and Rescue – Emergency Operation Centre – Incident Command System – Relief and Rehabilitation – • Post-disaster – Damage and Needs Assessment, Restoration of Critical Infrastructure – Early Recovery – Reconstruction and Redevelopment; IDNDR, Yokohama Strategy, Hyogo Frame-work of Action	
UNIT-VI	**Disaster Management in India** • Disaster Profile of India – Mega Disasters of India and Lessons Learnt. • Disaster Management Act 2005 – Institutional and Financial Mechanism, • National Policy on Disaster Management, National Guidelines and Plans on Disaster Management; Role of Government (local, state and national),Non-Government and Inter Governmental Agencies	**10**
UNIT-V	**Applications of Science and Technology for Disaster Management** • Geo-informatics in Disaster Management (RS, GIS, GPS and RS). • Disaster Communication System (Early Warning and Its Dissemination). • Land Use Planning and Development Regulations, Disaster Safe Designs and Constructions, Structural and Non Structural Mitigation of Disasters • Institutions for Disaster Management in India	**10**
	TOTAL	**45**

REFERENCES:

- Publications of National Disaster Management Authority (NDMA) on Various Templates and Guidelines for Disaster Management
- Bhandani, R. K., An overview on natural & man-made disasters and their reduction, CSIR, New Delhi
- Srivastava, H. N., and Gupta G. D., Management of Natural Disasters in developing countries, Daya Publishers, Delhi
- 4. Alexander, David, Natural Disasters, Kluwer Academic London
- Ghosh, G. K., Disaster Management, A P H Publishing Corporation
- Murthy, D. B. N., Disaster Management: Text & Case Studies, Deep & Deep Pvt. Ltd.

TH:3(c)- ARTIFICIAL INTELLIGENCE

L	T	P		
3	0	0		**Course Code: OE302**
Total Contact Hours				**Theory Assessment**
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam : 70
Tutorial		: 0		Progressive Assessment : 30
Pre Requisite		**: Nil**		
Credit		**: 3**		Category of Course : OE

RATIONALE:

Artificial Intelligence (AI) empowers machines to mimic human intelligence, enabling tasks such as decision-making, problem-solving, and learning. It drives innovation across industries, from healthcare to robotics, by automating complex processes and uncovering insights from data. Learning AI equips students with cutting-edge skills to build intelligent systems and shape the future of technology.

LEARNING OUTCOMES:

After completion of the course, the students will be able to

- Explain key concepts in Artificial Intelligence such as intelligent agents, search algorithms (uninformed, informed, local), and neural network architectures.
- Explain the principles of decision-making models, including Markov Decision Processes and reinforcement learning, and their applications in AI.
- Implement search algorithms, logic-based agents, and neural network architectures (feedforward, CNN, RNN) to solve AI-related problems.
- Analyze the performance of different neural network architectures and optimization techniques (e.g., gradient descent, Adam) to improve model accuracy and efficiency.
- Develop intelligent agents and neural network models for real-world applications, applying advanced learning techniques and optimization methods.

DETAILED COURSE CONTENT:

Unit No.	Topic/Sub-Topic	Allotted Time (Hours)
I	**Fundamentals of Artificial Intelligence:** Introduction: History and foundations of AI Intelligent Agents, Uninformed Search; informed Search; Local Search; Adversarial Search, Constraint Satisfaction Problems	6
II	**AI:** Logic, Planning, and Knowledge Representation, Logical Agents, First Order Logic and its Inference, Classical Planning, Knowledge Representation	6
III	**Bayesian Network:** Introduction to Probability, Conditional Probability, Conditional Independence, Bayesian Network, Representation Approximate Inference in Bayesian Networks, Learning in Bayesian Network.	6
IV	**Decision Making:** Decision Theory, Markov Decision Processes, Reinforcement Learning	6
V	**Neural Networks:** Neural Networks: Biological neurons vs. artificial neurons; History and development of neural networks, Neurons, weights, biases, Activation functions (Sigmoid, ReLU, Tanh, Softmax).	7

VI	**Neural Network Architectures:** Feedforward Neural Networks (Single-layer and multilayer architectures), Convolutional Neural Networks (CNNs, Filters, pooling, and feature maps), Recurrent Neural Networks (RNNs, Long Short-Term Memory (LSTM)), Learning and Training - Perceptron and its limitations; Multilayer perceptron (MLP) and Backpropagation; Overfitting and regularization	7
VII	**Optimization Techniques:** Gradient Descent and its Variants (Stochastic Gradient Descent (SGD), Momentum-based optimization, Adam optimizer), Learning Rate and Convergence - Impact of learning rate on training.	7

REFERENCES:

1.	Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach, 2nd Edition, Pearson/Prentice Hall, New Jersey, 2003.
2.	M.C. Trivedi, A Classical Approach to Artificial Intelligence, 1st Edition, Khanna Publishing House, New Delhi, 2018.
3.	V.K. Jain, Machine Learning, 1st Edition, Khanna Publishing House, New Delhi, 2018.
4.	Ethem Alpaydin, Introduction to Machine Learning, 2nd Edition, MIT Press, Cambridge, 2014.
5.	Vinod Chandra S.S. and Anand Hareendran S., Artificial Intelligence and Machine Learning, PHI Learning, New Delhi, 2014.

TH:3(d)- SOFT COMPUTING TECHNIQUES

L	T	P		
3	0	0		**Course Code: OE301/302/304**
Total Contact Hours				**Theory Assessment**
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam : 70
Tutorial		: 0		Progressive Assessment : 30
Pre Requisite		**: Nil**		
Credit		**: 3**		Category of Course : OE

RATIONALE:

The Soft Computing Techniques course is designed to equip with the knowledge and skills required to solve complex real-world problems using intelligent, flexible, and approximate reasoning methods. In contrast to traditional "hard computing" approaches that demand exact solutions, soft computing embraces uncertainty, imprecision, and partial truth-making it ideal for solving practical problems in engineering, data science, and decision-making.

LEARNING OUTCOMES:

After completion of the course, the students will be able to

- Explain the Core Concepts of soft computing, including its need, scope, and its difference from traditional hard computing.
- Design Basic Neural Networks for classification, prediction, and pattern recognition tasks.
- Design Fuzzy Inference Systems using fuzzy sets, membership functions, and fuzzy rules.
- Apply Defuzzification Methods to convert fuzzy outputs into actionable results.
- Apply Genetic Operators like selection, crossover, and mutation to solve optimization and search problems.
- Apply Hybrid Models in fields like control systems, image processing, and decision-making.

DETAILED COURSE CONTENT:

Unit No.	Topic/Sub-Topic	Allotted Time (Hours)
I	**Introduction to Soft Computing -** Overview of Soft Computing - Definition and importance of soft computing, Comparison between hard computing and soft computing, Applications of soft computing in various engineering fields, Components of Soft Computing - Introduction to Artificial Neural Networks (ANNs), Basics of Fuzzy Logic Systems (FLS), Overview of Genetic Algorithms (GAs).	8
II	**Artificial Neural Networks (ANNs) -** Fundamentals of ANNs, Biological inspiration and neural models, Types of activation functions, Architecture of neural networks: single-layer and multi-layer perceptrons, Learning Processes in ANNs - Supervised, unsupervised, and reinforcement learning, Backpropagation algorithm and its applications, Training, validation, and testing of neural networks, Applications of ANNs - Pattern recognition and classification, Function approximation and prediction, Case studies in engineering applications.	10
III	**Fuzzy Logic Systems (FLS) -** Introduction to Fuzzy Logic, Classical sets vs. fuzzy	10

	sets, Membership functions and their types, Fuzzy set operations, Fuzzy Rule-Based Systems - Linguistic variables and hedges, Formation of fuzzy if-then rules, Inference mechanisms and defuzzification techniques, Applications of Fuzzy Logic, Fuzzy control systems, Decision-making in uncertain environments, Engineering case studies utilizing fuzzy logic.	
IV	**Genetic Algorithms (GAs) -** Basics of Genetic Algorithms **-** Evolutionary principles and natural selection, Chromosome representation and initialization, Fitness functions and selection mechanisms, Genetic Operators **-** Crossover techniques and their significance, Mutation operations and rates, Elitism and generational replacement strategies, Applications of Genetic Algorithms**,** Optimization problems in engineering, Scheduling and routing problems, Real-world case studies employing GAs.	10
V	**Hybrid Systems and Applications -** Integration of Soft Computing Techniques**,** Concept of hybrid systems combining ANNs, FLS, and Gas, Neuro-fuzzy systems: architecture and learning, Genetic-fuzzy systems and their applications, Practical Implementations **-** Designing hybrid models for complex problem-solving, Simulation and analysis of hybrid systems, Case studies demonstrating the effectiveness of hybrid approaches.	7

REFERENCES:

1.	Soft Computing: Fundamentals and Applications by D. K. Pratihar
2.	Soft Computing and Its Applications by Rafik Aziz Aliev and Rashad Rafik Aliev
3.	Soft Computing: Integrating Evolutionary, Neural, and Fuzzy Systems by Tettamanzi Andrea G. B. and Tomassini Marco
4.	Neuro-Fuzzy and Soft Computing: A Computational Approach to Learning and Machine Intelligence by Jyh-Shing Roger Jang et al.
5.	Neural Network, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications by S. Rajasekaran and G. A. Vijayalakshmi Pai

OPEN ELECTIVES – III (Any One)

TH:4(a)- ENGINEERING ECONOMICS AND ACCOUNTANCY

L	T	P		
3	0	0		**Course Code: OE304**
Total Contact Hours				**Theory Assessment**
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam : 70
Tutorial		: 0		Progressive Assessment : 30
Pre Requisite		**: Nil**		
Credit		**: 3**		Category of Course : OE

RATIONALE

Engineering Economics and Accountancy plays crucial role in the economic aspects of engineering. This course ensures that the budding engineers to facilitate the process of economic decision making and also to acquaint knowledge on basic financial management aspects. Also, they will be able to develop the skills to analyze financial statements.

LEARNING OUTCOMES

On successful completion of the course, students will be able to:

- Identify various aspects of managerial economics
- Describe the mechanism of demand and supply
- Interpret various concepts of production and cost analysis
- Explain the different components of pricing
- Distinguish the details of financial accounting

DETAILED COURSE CONTENT

UNIT	TOPIC/SUB-TOPIC	ALLOTTED TIME (HRS.)
I.	**INTRODUCTION:** Managerial Economics; Relationship with other disciplines; Firms: Types, objectives and goals; Managerial decisions; Decision analysis.	**8**
II.	**DEMAND & SUPPLY ANALYSIS:** Demand; Types of demand; Determinants of demand; Demand function; Demand elasticity; Demand forecasting; Supply; Determinants of supply; Supply function; Supply elasticity.	**12** 20

III.	**PRODUCTION AND COST ANALYSIS:**	**10**
	Production function; Returns to scale; Production optimization; Least cost input; Isoquants; Managerial uses of production function; Cost Concepts; Cost function; Types of Cost; Determinants of cost; Short run and Long run cost curves; Cost Output Decision; Estimation of Cost.	
IV.	**PRICING:** Determinants of Price; Pricing under different objectives and different market structures; Price discrimination; Pricing methods in practice; Role of Government in pricing control.	**7**
V.	**FINANCIAL ACCOUNTING (ELEMENTARY TREATMENT):** Balance sheet and related concepts; Profit & Loss Statement and related concepts; Financial Ratio Analysis; Cash flow analysis; Funds flow analysis; Comparative financial statements; Analysis & Interpretation of financial statements; Investments; Risks and return evaluation of investment decision; Average rate of return; Payback Period; Net Present Value; Internal rate of return,	**8**

REFERENCES:

1. Premvir Kapoor, Sociology & Economics for Engineers, Khanna Publishing House, New Delhi, 2018
2. McGuigan, Moyer and Harris, 'Managerial Economics; Applications, Strategy and Tactics', Thomson South Western, 10th Edition, 2005.
3. Prasanna Chandra. 'Fundamentals of Financial Management', Tata Mcgraw Hill Publishing Ltd., 4th edition, 2005.
4. Samuelson. Paul A and Nordhaus W.D., 'Economics', Tata Mcgraw Hill Publishing Company Limited, New Delhi, 2004.
5. Paresh Shah, 'Basic Financial Accounting for Management', Oxford University Press, New Delhi, 2007.
6. Salvatore Dominick, 'Managerial Economics in a global economy'. Thomson South Western, 4th Edition, 2001.

TH:4(b)- INTERNET OF THINGS

L	T	P		Course Code: OE304	
3	0	0			
Total Contact Hours				**Theory Assessment**	
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam	: 70
Tutorial		: 0		Progressive Assessment	: 30
Pre Requisite		**: Nil**			
Credit		**: 3**		Category of Course : OE	

RATIONALE:

The Internet of Things (IoT) is revolutionizing the way devices communicate, interact, and function, creating a connected world that bridges physical and digital spaces. With industries embracing smart solutions in areas like healthcare, agriculture, manufacturing, transportation, and home automation, there is a growing demand for skilled professionals who can design, implement, and manage IoT systems.

LEARNING OUTCOMES:

After the completion of this course, the students will be able to

- Explain Core IoT Concepts, including architecture, components, and communication models.
- Identify IoT Ecosystem Elements, such as sensors, actuators, microcontrollers, communication protocols, and cloud platforms.
- Integrate identified Hardware Components like Arduino, Raspberry Pi, sensors, and actuators for IoT projects.
- Analyze Sensor Data from IoT devices.
- Identify Common Security Threats in IoT ecosystems, including data breaches, device hijacking, and network vulnerabilities.

DETAILED COURSE CONTENT:

Unit No.	Topic/Sub-Topic	Allotted Time (Hours)
I	**Introduction to Internet of Things (IoT) -** Overview of IoT - Definition and significance of IoT, Historical evolution and future prospects, Applications across various industries, IoT Architecture and Components, Basic architecture - sensors, actuators, connectivity, and data processing, Hardware components: microcontrollers (e.g., Arduino, Raspberry Pi), Software components: operating systems and middleware.	8
II	**Sensors, Actuators, and Data Acquisition:** Sensors and Actuators, Types of sensors: temperature, humidity, motion, etc., Actuators: motors, relays, and control	10
	mechanisms, Interfacing sensors and actuators with microcontrollers, Data Acquisition and Processing - Analog and digital data acquisition methods, Signal conditioning and filtering techniques, Introduction to data processing and storage.	

III	**Communication Protocols and Networking -** IoT Communication Protocols, Overview of protocols: MQTT, CoAP, HTTP, etc., Wireless communication: Wi-Fi, Bluetooth, Zigbee, LoRaWAN., Wired communication: Ethernet, Serial communication, Networking Fundamentals - IP addressing and subnetting, Network topologies and architectures, Introduction to IPv6 and its relevance to IoT.	10
IV	**IoT Platforms and Cloud Integration -** IoT Platforms, Overview of popular IoT platforms (e.g., AWS IoT, Google Cloud IoT), Data analytics and visualization tools, Edge computing concepts, Cloud Computing for IoT, Introduction to cloud services: IaaS, PaaS, SaaS, Integration of IoT devices with cloud platforms, Data storage, processing, and management in the cloud.	10
V	**IoT Security and Privacy -** Security Challenges in IoT, Common vulnerabilities and threats, Authentication and authorization mechanisms, Data encryption and secure communication, Privacy Considerations - Data privacy laws and regulations, User consent and data ownership, Best practices for ensuring privacy in IoT applications.	7

REFERENCES:

1.	Internet of Things by Jeeva Jose
2.	Internet of Things by Raj Kamal
3.	Internet of Things (IoT) by Dr. Kamlesh Lakhwani, Dr. Hemant Kumar Gainey, Joseph Kofi Wireko, and Kamal Kant Hiran
4.	Internet of Things: From research and innovation to market deployment by Dr. Ovidiu Vermesan and Dr. Peter Friess
5.	The Internet of Things in the Cloud: A Middleware Perspective by Honbo Zhou
6.	Internet of Things: Architectures, Protocols and Standards by Simone Cirani, Gianluigi Ferrari, Marco Picone, and Luca Veltri
7.	Internet of Things (IoT): Concepts and Applications edited by Dr. Jamil Y. Khan and Dr. Mehmet R. Yuce

TH:4(c)- SUSTAINABLE DEVELOPMENT

L	T	P		
3	0	0		**Course Code:OE304**
Total Contact Hours				**Theory Assessment**
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam : 70
Tutorial		: 0		Progressive Assessment : 30
Pre Requisite		**: Nil**		
Credit		**: 3**		Category of Course : OE

RATIONALE:

The aim of this course is to develop an action mindset for sustainable development by imparting knowledge on environmental, social and economic dimensions of sustainability and related principles.

LEARNING OUTCOMES:

After Completion of the course, student will be able to

- Explain current challenges to sustainability, including modern world social, environmental, and economic structures and crises.
- Identify the social environmental, and economic dimensions of sustainability in terms of UN Sustainable development goals
- Explain understanding of the social, economic and ecological linkage of Human well-being, production and consumption
- Discuss sustainability issues and solutions using a holistic approach that focuses on connections between complex human and natural systems.
- Integrate knowledge from multiple sources and perspectives to understand environmental limits governing human societies and economies and social justice dimensions of sustainability.

DETAILED COURSE CONTENT:

UNIT NO.	CONTENT	TIME ALLOTTED (HRS.)
I	**SUSTAINABILITY AND DEVELOPMENT CHALLEGES** Definition of sustainability – environmental, economical and social dimensions of sustainability – sustainable development models – strong and weak sustainability – defining development- millennium development goals – mindsets for sustainability: earthly, analytical, precautionary, action and collaborative– syndromes of global change: utilisation syndromes, development syndromes, and sink syndromes – core problems and cross cutting Issues of the 21 century – global, regional and local environmental issues – social insecurity – resource degradation –climate change – desertification.	**9**
II	**PRINCIPLES AND FRAME WORK** History and emergence of the concept of sustainable development – our common future – Stockholm to Rio plus 20– Rio Principles of sustainable development – Agenda 21 natural step- peoples earth charter – business charter for sustainable	**9**

	development –UN Global Compact – Role of civil society, business and government – United Nations' 2030 Agenda for sustainable development – 17 sustainable development goals and targets, indicators and intervention areas.	
III	**SUSTAINABLE DEVELOPMENT AND WELLBEING** The Unjust World and inequities – Quality of Life – Poverty, Population and Pollution – Combating Poverty – – Demographic dynamics of sustainability – Strategies to end Rural and Urban Poverty and Hunger – Sustainable Livelihood Framework- Health, Education and Empowerment of Women, Children, Youth, Indigenous People, Non-Governmental Organizations, Local Authorities and Industry for Prevention, Precaution , Preservation and Public participation.	**9**
IV	**SUSTAINABLE SOCIO-ECONOMIC SYSTEMS** Sustainable Development Goals and Linkage to Sustainable Consumption and Production – Investing in Natural Capital- Agriculture, Forests, Fisheries – Food security and nutrition and sustainable agriculture- Water and sanitation – Biodiversity conservation and Ecosystem integrity –Ecotourism – Sustainable Cities – Sustainable Habitats- Green Buildings – Sustainable Transportation — Sustainable Mining – Sustainable Energy– Climate Change –Mitigation and Adaptation – Safeguarding Marine Resources – Financial Resources and Mechanisms	**9**
V	**ASSESSING PROGRESS AND WAY FORWARD** Nature of sustainable development strategies and current practice- Sustainability in global, regional and national context –Approaches to measuring and analysing sustainability– limitations of GDP Ecological Footprint- Human Development Index- Human Development Report – National initiatives for Sustainable Development – Hurdles to Sustainability – Science and Technology for sustainable development –Performance indicators of sustainability and Assessment mechanism – Inclusive Green Growth and Green Economy – National Sustainable Development Strategy Planning and National Status of Sustainable Development Goals	**9**
		Total : 45

REFERENCE:

- Tom Theis and Jonathan Tomkin, Sustainability: A Comprehensive Foundation, Rice University, Houston, Texas, 2012
- A guide to SDG interactions: from science to implementation, International Council for Science, Paris,2017
- Karel Mulder, Sustainable Development for Engineers – A Handbook and Resource Guide, Rouledge Taylor and Francis, 2017.
- The New Global Frontier – Urbanization, Poverty and Environment in the 21st Century – George Martine, Gordon McGranahan,Mark Montgomery and Rogelio Fernández-Castilla, IIED and UNFPA, Earthscan, UK, 2008
- Nolberto Munier, Introduction to Sustainability: Road to a Better Future, Springer, 2006
- Barry Dalal Clayton and Stephen Bass, Sustainable Development Strategies- a resource book",

TH:4(d)- ROBOTICS

L	T	P		
3	0	0		**Course Code: OE301/302/304**
Total Contact Hours				**Theory Assessment**
Theory		: 45 Hrs.	**Total Marks: 100**	End Term Exam : 70
Tutorial		: 0		Progressive Assessment : 30
Pre Requisite		**: Nil**		
Credit		**: 3**		Category of Course : OE

RATIONALE:

Robotics boosts skills that are the foundation of success, such as critical-thinking and problem-solving skills. When working on a robot, students are encouraged to use logic, engineering intuition, and critical thinking. Students can come up with problems in their everyday life that they think robots can fix. Allowing students to develop theories that can be tested in robotics projects will strengthen their ability to form hypotheses.

LEARNING OUTCOMES:

After the completion of the course, the students will be able to

- Explain basic concepts, parts of robots and types of robots.
- Describe drive systems for robot, sensors and programming of robots.
- Select the robots according to its usage.
- Apply robots with justification and implementation of project.
- Design automation applications of robots in various industries.

DETAILED COURSE CONTENT

Unit	Topic/Sub Topic	Hours
I	**Fundamentals of Robotics:** Introduction; Definition; Robot anatomy (parts) and its working; Robot Components: Manipulator, End effectors; Construction of links, Types of joints; Classification of robots; Cartesian, Cylindrical, Spherical, SCARA, Vertical articulated; Structural Characteristics of robots; Mechanical rigidity; Effects of structure on control work envelope and work Volume; Robot work Volumes, comparison; Advantages and disadvantages of robots.	**9**
II	**Robotic Drive System and Controller:** Actuators; Hydraulic, Pneumatic and Electrical drives; Linear actuator; Rotary drives; AC servo motor; DC servo motors and Stepper motors; Conversion between linear and rotary motion; Feedback devices; Potentiometers; Optical encoders; DC tachometers; Robot controller; Level of Controller; Open loop and Closed loop controller; Microprocessor based control system; Robot path control: Point to point, Continuous path control and Sensor based path control; Controller programming.	**9**
III	**Sensors:** Requirements of a sensor; Principles and Applications of the following types of sensors: Position sensors (Encoders, Resolvers, Piezo Electric); Range	**9**

	sensors (Triangulation Principle, Structured lighting approach); Proximity sensing; Force and torque sensing. Introduction to Machine Vision: Robot vision system (scanning and digitizing image data); Image processing and analysis; Cameras (Acquisition of images); Videocon camera (Working principle & construction); Applications of Robot vision system: Inspection, Identification, Navigation & serving	
IV	**Robot kinematics and Robot Programming:** Forward Kinematics; Inverse Kinematics and Differences; Forward Kinematics and Reverse Kinematics of Manipulators with Two Degrees of Freedom (In 2 Dimensional); Deviations and Problems. Robot programming Languages; VAL Programming; Motion Commands; Sensor Commands; End effecter commands; and Simple programs	**9**
V	**Automation:** Basic elements of automated system, advanced automation functions, levels of automation. Industrial Applications: Application of robots in machining; welding; assembly and material handling	**9**

REFERENCES:

- Introduction to Robotics: Analysis, Systems, Applications – Saeed B. Niku
- Industrial Robotics: Technology, Programming and Applications – M.P. Groover
- Robotics Control, Sensing, Vision and Intelligence – Fu.K.S. Gonzalz.R.C and Lee C.S.G,
- Robotics for Engineers – Yoram Koren
- A Text book on Industrial Robotics – Ganesh S. Hedge
- Robotics Technology and Flexible Automation – S.R. Deb & Sankha Deb
- Elements of Robotics Process Automation, Mukherjee

TH:5- AUDIT COURSE - INDIAN CONSTITUTION

L	T	P		
2	0	0		Course Code: AU302
Total Contact Hours				Theory Assessment
Theory		: 30Hrs	Total Marks: NIL	End Term Exam 0
				Progressive Assessment* 0
Pre Requisite		: Nil		
Credit		0		Category of Course : Mandatory

RATIONALE:

This course makes the students to realise the significance of constitution of India and to know the basic concepts of Indian constitution. Also, they recognize the importance of fundamental rights as well as fundamental duties. In the present day scenario, this is useful for the engineers in making them available for the country and become responsible citizens.

The basic aim of this subject is to educate the students about constitution of India. As future citizens of India, students will acquire knowledge about individual rights, fostering democracy, the advancement of social welfare through directive principles, maintenance of balanced federal structures, and the upholding the rules and laws for a diverse nation.

LEARNING OUTCOMES:

- Explain fundamental principles, features and structures of Indian Constitution.
- Apply constitutional provision to analyse and evaluate real world scenario.
- Demonstrate the impact of constitutional rights and duties on individuals and societies.
- Evaluate the effectiveness of directive principles of state policy in promoting the justice, economies, welfare and inclusive growth.
- Synthesize the core values such as secularism

DETAILED COURSE CONTENT

Sl. No.	Topics and Subtopics	Allotted time (Hrs.)
I	**The Constitution - Introduction** • The History of the Making of the Indian Constitution • Preamble and the Basic Structure, and its interpretation • Fundamental Rights and Duties and their interpretation • State Policy Principles	6

II	**Union Government** • Structure of the Indian Union • President – Role and Power • Prime Minister and Council of Ministers	6
	• Lok Sabha and Rajya Sabha	
III	**State Government** • Governor – Role and Power • Chief Minister and Council of Ministers • State Secretariat	6
IV	**Local Administration** • District Administration • Municipal Corporation • Zila Panchayat	6
V	**Election Commission** • Role and Functioning • Chief Election Commissioner • State Election Commission	6

REFERENCES:

Books:

1. Ethics and Politics of the Indian Constitution; Rajeev Bhargava; Oxford University Press, New Delhi, 2008

2. The Constitution of India; B. L. Fadia; Sahitya Bhawan, New Edition (2017)

3. Introduction to the Constitution of India; D. D. Basu; Lexis Nexis; Twenty-third 2018 Edition

*Progressive Assessment to be conducted for ensuring learning of students.

PR:2- MAJOR PROJECT

L	T	P		Course Code: PR302	
0	0	6			
Total Contact Hours				Project Assessment	
Practical		: 120Hrs	Total Marks: 200	End Term Exam	100
				Progressive Assessment	100
Pre Requisite		: Nil			
Credit		3		Category of Course : Project	

RATIONALE

The course, Major projects offer a comprehensive learning experience, combining theory with practice, and preparing students for the challenges and opportunities they will encounter in their future careers. It is designed for students to develop skills in problem solving, interdisciplinary learning, research, innovation and preparation for the job market. It also helps the students to gain confidence in tackling problems of their own.

LEARNING OUTCOMES:

After completing this course, student will be able to:

- Demonstrate practical skills in setting up experiments.
- Overcome challenges and obstacles identified in carrying out the project.
- Design effective experimentation using suitable methodology.
- Apply critical thinking skills to interpret results, draw conclusions and make connections to the project's objective.
- Demonstrate skills in communication, technical writing, documentation and presentation.

DETAILED COURSE CONTENTS
SUGGESTED ACTIVITIES:

I. Experimentation

- Detailed description of the experimental setup or methodology used.
- Explanation of data collection techniques and instruments employed.
- Record of data, observations, and measurements taken during the project.
- Any modifications or adjustments made to the experimental process during the project.

II. Results and Discussions

- Presentation of the collected data, often through tables, graphs, or figures.
- Analysis and interpretation of the results.
- Comparison of the obtained results with expected outcomes or hypotheses.
- Discussion of any unexpected findings or discrepancies.
- Exploration of the significance of the results in the context of the project objectives and the broader field of engineering.

III. Conclusion

- Summarization of the key findings and results.
- Recapitulation of way to achieve the project objectives.
- Addressing any limitations or constraints encountered during the project.
- Insights into the practical implications of the project's outcomes.

IV. Report Writing

- Structured and organized documentation of the entire project.
- Clear and concise presentation of the project's background, objectives, and methodology.
- Inclusion of references and citations for any prior research or literature surveyed.
- Proper formatting and adherence to academic writing conventions.
- Appendices for supplementary information, such as raw data or additional details.

V. Presentation

- Oral presentation of the project's objectives, methods, and results.
- Effective communication of key findings to an audience.
- Use of visual aids (e.g., slides or posters) to support the presentation.
- Addressing questions and engaging in discussions with the audience.
- Demonstrating the significance and practical applications of the project.

ASSESSMENT GUIDELINES

Suggestive criteria for assessing student performance includes:

- Selection of project assignment
- Planning and execution of considerations
- Providing solution of the problems or development of final product
- Quality of performance
- Leadership skills and Sense of responsibility
- Reflective thinking and self-assessment skills
- Teamwork and Interpersonal skills
- Communication and presentation skills
- Report writing skills

SEMINAR

L	T	P		Course Code: SE302	
0	0	2			
Total Contact Hours				Laboratory Assessment	
Practical		: 30 Hrs.	Total Marks: 100	End Term Exam	30
				Progressive Assessment	70
Pre Requisite		: Nil			
Credit		1		Category of Course : Seminar	

RATIONALE

Technical seminars serve as a vital mechanism for knowledge sharing, skill development, networking, and professional growth within various fields and industries. They provide a structured platform for individuals to engage with their peers, experts, and the latest advancements in their respective domains.

LEARNING OUTCOMES:
After completing this course, student will be able to:

- Collect the necessary information from relevant sources.
- Demonstrate effective communication skills and confidence.
- Develop critical thinking and interdisciplinary awareness.
- Apply current trend and developments in the field of engineering.
- Share the knowledge with the peer group.

DETAILED COURSE CONTENTS

Students can be given activities based on the following content areas:

I. Seminar topic identification and Literature review

- Provide an overview of the seminar's theme and its relevance to the field of study.
- Review existing research and literature related to the topic to provide context and background information

II. Current trends, development and case studies

- Discuss the latest trends, innovations, and developments in the field related to the seminar topic.
- Analyze real-world case studies or projects that illustrate the application of the seminar topic.

III. Research methods and ethical consideration

- Introduce research methods and techniques relevant to the topic, including data collection and analysis.
- Explore ethical issues and considerations related to the topic, especially if it has implications for society or the environment.

IV. Presentation, group discussion and Q&A session

- Participants to present their research o findings related to the seminar topic.
- Facilitate group discussions and brainstorming sessions to encourage active engagement and critical thinking.
- Provide opportunities for participants to ask questions and seek clarifications on the seminar content.

V. Assessment, Evaluation, Conclusion and Summary

- Assessment of the students based on presentation, report and viva voce.
- Recap the key takeaways from the seminar and highlight its significance.